

Year Overview Scope & Sequence Chinese

| | Content and Topics | Speaking Skills | Listening Skills | Writing Skills | Reading Skills | Curriculum Resources | | | | |
|--|--|---|---|---|---|---|---|---|--|---|
| Kindergarten | * Basic greetings, colors, numbers (1–10), animals, family members, classroom objects. | * Imitating words and short phrases, singing simple songs, responding to basic greetings | * Understanding simple commands and instructions through TPR (Total Physical Response), identifying familiar words. | * Learn to use a Chinese brush * Tracing simple characters, basic strokes. | * Recognizing a few high-frequency characters through pictures and games. | Number Direction Living Mandarin K | 2023–24 Daily Classwork | | | |
| 1st Grade | * Daily routines, body parts, weather, clothes, feelings. | * Short sentences, answering simple questions, role-play. | * Understanding short dialogues or stories with visuals. | * Learn to use a Chinese brush * Writing simple characters (10–20) * stroke order, radicals. | * Recognizing and reading basic characters and simple sentences. | Better Chinese Living Mandarin 1 Ni Hao | 2024–25 Daily Classwork | | | |
| 2nd Grade | * Food, likes/dislikes, hobbies, classroom rules, pets. | * Expressing personal preferences, simple descriptions. | * Following short conversations and classroom stories. | * Learn to use a Chinese brush * Writing more characters (30–50) * copying simple sentences. | * Reading short paragraphs with picture support. | Better Chinese Living Mandarin 2 | 2025–26 Daily Classwork | | | |
| 3rd Grade | * Daily schedule, transportation, community places, seasons. | * Retelling short stories, asking/answering basic questions. | * Understanding key details in slightly longer dialogues. | * Learn to use a Chinese brush * Constructing short sentences using learned vocabulary. | * Reading short passages with comprehension questions. | Better Chinese Living Mandarin 3 | 2023–24 Daily Classwork | | | |
| 4th Grade | * School subjects, celebrations, shopping, simple storytelling. | * Creating short presentations or skits. | * Comprehending short stories and video clips with support. | * Learn to use a Chinese brush * Writing 3–5 sentence paragraphs with growing independence. | * Reading leveled readers or stories with comprehension tasks. | Living Mandarin 4 | 2024–25 Daily Classwork | | | |
| 5th Grade Beginning (Track 1) New Learners | * Learn the basic movement of lion dance * Introductions, numbers, colors, family, basic objects. | * Basic self-introductions, memorized sentence patterns. | * Recognizing familiar vocabulary and simple questions. | * Learn to use a Chinese brush *: Introduction to pinyin, basic characters and radicals. | * Character recognition and pinyin-supported reading. * Every lesson has a short story followed by a simple quiz | Mei Zhou Chinese I Ni Hao Better Chinese | | | | |
| 6th Grade (Track 1) New Learners | * Learn the basic movement of sword dance * Time, dates, food, basic activities. | * Asking and answering questions about self and preferences. | * Comprehending everyday phrases with repetition. | * Learn to use a Chinese brush * Writing short phrases using learned structures and vocabulary. | * Reading simple texts with vocabulary support. * Every lesson has a short story followed by a simple quiz | Mei Zhou Chinese I | | | | |
| 7th Grade (Track 1) New Learners | * Learn the basic movement of Dragon Dance * School life, clothing, weather, likes/dislikes. | * Simple conversations and group dialogues. * Clearly and thoroughly expressed | * Understanding short dialogues and descriptions. | * Learn to use a Chinese brush * Learn how to make simple sentences. | * Reading short narratives and descriptions. * Every lesson has a short story followed by a simple quiz: | Mei Zhou Chinese II | | | | |
| 8th Grade (Track 1) New Learners | * Shopping-From classroom to real word * Hobbies,celebrations, shopping, cultural topics | * Basic interaction in structured settings. * talk about school and places they lives Express wish and desires | Reason listening other questions that require the learner to gather and summarize information. | ** Learn to use a Chinese brush * Chinese New Year auspicious words * Chinese Poetry | * Reading short texts with some inference. * Every lesson has a short story followed by a simple quiz | Speak Mandarin in One Thousand words Mei Zhou Chinese II | | | | |
| 5th Grade Cont (Track 2) Continuing Learners | * Expanded family, activities, describing people and places * Hand made paper | * Conversations with more detail, basic storytelling. * talk about school and places they lives * Express wish and desires | * Comprehending brief and familiar language. | ** Learn to use a Chinese brush * Chinese New Year auspicious words * Writing short paragraphs using correct grammar. | * Reading texts with increased vocabulary range. * Every lesson has a short story followed by a simple quiz | Mei Zhou Chinese I | | | | |
| 6th Grade (Track 2) Continuing Learners | * Schedules, shopping, school life, travel basics. | * Role-play, short presentations. * Introduce yourself and family * Use correct the measure words | * Comprehension of moderate-length dialogues * listening other questions that require the learner to gather and summarize information. | * Learn to use a Chinese brush * Paragraphs with beginning, middle, and end. | * Reading stories or cultural articles with comprehension. * Every lesson has a short story followed by a simple quiz | Mei Zhou Chinese II | | | | |
| 7th Grade (Track 2) Continuing Learners | * Social media, city life, making plans, extended family. | * Use correct the measure words * Introduce yourself and family * Describe what you ate | Reason listening other questions that require the learner to gather and summarize information. | * Learn to use a Chinese brush * Learn how to make complex sentence patterns | * Every lesson has a short story followed by a simple quiz: * Understanding short authentic texts with familiar themes. | Mei Zhou Chinese VI Better Chinese Speak Mandarin in One Thousand words Mei Zhou Chinese III | | | | |
| 8th Grade (Track 2) Continuing Learners | * Shopping-From classroom to real word * Understand the locations of various subjects and classrooms in the school * Traditions, interviews, current events, travel planning. | * Can order food or drink use Chinese * Expressing opinions, debates, extended conversations. * Can give directions to places | * Understand the questions and answers among students. * Comprehending detailed input with less support | * Learn to use a Chinese brush * Chinese New Year auspicious words * Chinese Poetry * Multi-paragraph writing with transitions. | * Every lesson has a short story followed by a simple quiz: * Independent reading of short stories and nonfiction. | Speak Mandarin in One Thousand words Mei Zhou Chinese IV | | | | |
| Chinese Critical Thinking | September Primary (K-2) * How can you show kindness with your words and actions at school? * What is one good habit you can start at school every day? Intermediate (3-5) * Why is it important to be polite even when someone is not being polite to you? * Why are good habits important for learning, and how can you build them? Middle School (6-8) * Can showing courtesy to people you disagree with change the way you understand each other? Why or why not? * How do your daily habits shape your goals and success in learning? | October Primary (K-2) * How do your actions help or hurt other people's feelings? * What job would you like to try for a day, and what would you do? Intermediate (3-5) * What happens when someone doesn't think about how their actions affect others? * What do you learn about people by pretending to do their jobs? Middle School (6-8) * How can thinking ahead about the impact of your actions build stronger communities or friendships? * How does role-playing help you understand and respect different careers and the effort people put into their work? | November Primary (K-2) * What can you do today to make tomorrow easier? * How can you show kindness and say thank you to someone who helps you? Intermediate (3-5) * Why is it smart to make a plan before starting something big? * Why is it important to say thank you, and how does it make others feel? Middle School (6-8) * How does learning from past experiences help you make better decisions in the future? * How can gratitude improve your relationships and change the way you see the world? | December Primary (K-2) * What are some ways you can help your family at home? * What do you wear or do differently when it rains or snows? Intermediate (3-5) * What does it mean to show respect to your family even when things are hard? * How does weather affect the way people live, work, or travel? Middle School (6-8) * Can helping and respecting your family make you a better person outside of home too? How? * In what ways does weather influence human behavior, safety, and daily life? | January Primary (K-2) * What is something you really want to learn or get better at? How will you keep trying? * What is one thing you hope to do this year? Intermediate (3-5) * How do you feel when you finish something that was really hard? What helped you stick with it? * What goals do you want to set for the new year, and why? Middle School (6-8) * Why is it important to set your own goals instead of only doing what others expect of you? * How can setting goals help you grow and make the most of a new year? | February Primary (K-2) * What can you do to calm down when you feel upset? * What makes a performance fun and exciting for others to watch? Intermediate (3-5) * Why is it hard sometimes to stay in control, and how can you practice it? * How can practicing and working together make your performance better? Middle School (6-8) * How can learning to manage your emotions make you a stronger person? * How can you use creativity, teamwork, and practice to give a powerful and respectful cultural presentation? | March Primary (K-2) * What does it mean to do the right thing even if no one is watching? * Why should we finish the food on our plate? Intermediate (3-5) * Have you ever had to choose between telling the truth and getting in trouble? What did you decide? * Where does our food come from, and how can we avoid wasting it? Middle School (6-8) * Why is it important for your actions to match your values, even when it's difficult? * What are the global effects of food waste, and what actions can individuals take to reduce it? | April Primary (K-2) * What can you do if something doesn't work the first time? * What can you do to keep the Earth clean? Intermediate (3-5) * How can being creative help you solve a problem when you don't have everything you need? * Why is it important to take care of the Earth, and how can you help? Middle School (6-8) * When have you had to think outside the box to solve a problem? What did you learn from it? * What are the biggest threats to our environment, and how can we make a difference in protecting the Earth? | May Primary (K-2) * What makes you special and proud of who you are? * What are some polite words we can use every day? Intermediate (3-5) * How do you know when to stand up for what you believe in, even if others disagree? * How can you show good manners and thank the people who care for you? Middle School (6-8) * How can being confident in your beliefs help you make better choices and stay true to yourself? * How does showing respect and gratitude strengthen your relationships, especially with family? | June Primary (K-2) * What is something new you tried, even if it was scary? * What happens when we all work together on the same goal? Intermediate (3-5) * Why is being brave more about doing what's right than not feeling afraid? * Why is teamwork important, and how do we cooperate to succeed? Middle School (6-8) * Can you think of a time when courage helped you grow or learn something important? * What can we learn about leadership and collaboration from dragon boat racing and other team activities? |