



Curricular Connections in DEI & SEL	Introduction to Mindfulness		8th Grade: CrisisCon, Model United Nations		8th Grade: WinterCon, Model United Nations		6th Grade: Field Trip: Portland Japanese Garden or Jordan Schnitzer Museum, Eugene (possible)	8th Grade: Spring Conference, Model United Nations 7th Grade: Oregon History Day Contest	8th Grade Field Trip: Corvallis Museum (possible)	
History Critical Thinking	6th: How do Roman homes reflect Roman social and religious beliefs?	6th: Was Rome more successful as a republic or as an empire?	6th: How does Byzantium reflect the best and worst of the Western Roman Empire?	6th: What are the most important cultural legacies of the empires of West Africa?	6th: In which Chinese dynasty would you most like to live? Why?	6th: What unique elements of culture developed during the Heian period and the feudal period in Japan? How "magnificent" was Suleiman?	6th: How "magnificent" was Suleiman? How did geography shape the culture of the Maya, Aztec, and Inca?	6th: How did geography shape the culture of the Maya, Aztec, and Inca? Was Medieval Europe a "Dark Age"?	6th: Was Medieval Europe a "Dark Age"? In what ways does Europe undergo a "rebirth" during the Renaissance?	6th: In what ways does Europe undergo a "rebirth" during the Renaissance?
	7th: Does religious freedom exist?	7th: How did reason lead to revolution? Was the American Revolution avoidable? Are the charges leveled against King George III in the Declaration justified?	7th: How might members of the Revolutionary generation have viewed the events they lived through? What did the Founders want from their government? Was the French Revolution successful?	7th: What forces shaped Latin American struggles for independence?	7th: Create an independent research question on a given theme and conduct research to answer the question.	7th: Use research to write a paper or to create an exhibit, a documentary, a performance, or a website showing your findings.	7th: Can words lead to war?	7th: How did life on the homefront differ from life on the battlefields? What are the outcomes of the period known as Reconstruction?	7th: Is greed good? Does change guarantee progress?	7th: What made nonviolent protest effective during the Civil Rights era? What is "good trouble"?

				<p><b>8th: How is the United Nations shaped by World War II and the legacy of the Cold War?</b>  <b>Create a dossier on a country and examine its stance on key issues facing today's world.</b></p>	<p><b>8th:</b>  <b>Investigate key issues shaping international diplomacy today.</b>  <b>Evaluate the recent successes and failures of UN policies.</b></p>				<p><b>8th: Compose position papers stating a country's view on a particular world issue and propose a solution to that problem.</b></p>	<p><b>8th: Build consensus on a solution to a world issue.</b>  <b>Examine the legacy of people who have called Oregon home Since Time Immemorial.</b></p>	<p><b>8th: How did white settlers change Oregon's landscape, society, and cultures?</b>  <b>How did Latine immigration shape Oregon?</b></p>	<p><b>8th: How did the Chinese build communities and connection in Oregon?</b>  <b>How is resilience key to the Japanese experience in Oregon?</b></p>	<p><b>8th: How is resilience key to the Japanese experience in Oregon?</b>  <b>Create an exhibit showcasing a thematic element of Corvallis's history, using items in the Benton County Museum</b></p>
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