

## Year Overview Scope & Sequence Chinese

	Content and Topics	Speaking Skills	Listening Skills	Writing Skills	Reading Skills	Curriculum Resources				
Kindergarten	* Basic greetings, colors, numbers (1–10), animals, family members, classroom objects.	* Imitating words and short phrases, singing simple songs, responding to basic greetings	* Understanding simple commands and instructions through TPR (Total Physical Response), identifying familiar words.	* Learn to use a Chinese brush * Tracing simple characters, basic strokes.	* Recognizing a few high-frequency characters through pictures and games.	<a href="#">Number</a> <a href="#">Direction</a> <a href="#">Living Mandarin K</a>	2023–24 Daily Classwork			
1st Grade	* Daily routines, body parts, weather, clothes, feelings.	* Short sentences, answering simple questions, role-play.	* Understanding short dialogues or stories with visuals.	* Learn to use a Chinese brush * Writing simple characters (10–20) * stroke order, radicals.	* Recognizing and reading basic characters and simple sentences.	<a href="#">Better Chinese</a> <a href="#">Living Mandarin 1</a> <a href="#">Ni Hao</a>	2024–25 Daily Classwork			
2nd Grade	* Food, likes/dislikes, hobbies, classroom rules, pets.	* Expressing personal preferences, simple descriptions.	* Following short conversations and classroom stories.	* Learn to use a Chinese brush * Writing more characters (30–50) * copying simple sentences.	* Reading short paragraphs with picture support.	<a href="#">Better Chinese</a> <a href="#">Living Mandarin 2</a>	2025–26 Daily Classwork			
3rd Grade	* Daily schedule, transportation, community places, seasons.	* Retelling short stories, asking/answering basic questions.	* Understanding key details in slightly longer dialogues.	* Learn to use a Chinese brush * Constructing short sentences using learned vocabulary.	* Reading short passages with comprehension questions.	<a href="#">Better Chinese</a> <a href="#">Living Mandarin 3</a>	2023–24 Daily Classwork			
4th Grade	* School subjects, celebrations, shopping, simple storytelling.	* Creating short presentations or skits.	* Comprehending short stories and video clips with support.	* Learn to use a Chinese brush * Writing 3–5 sentence paragraphs with growing independence.	* Reading leveled readers or stories with comprehension tasks.	<a href="#">Living Mandarin 4</a>	2024–25 Daily Classwork			
5th Grade Beginning (Track 1) New Learners	* Learn the basic movement of lion dance * Introductions, numbers, colors, family, basic objects.	* Basic self-introductions, memorized sentence patterns.	* Recognizing familiar vocabulary and simple questions.	* Learn to use a Chinese brush * Introduction to pinyin, basic characters and radicals.	* Character recognition and pinyin-supported reading. * Every lesson has a short story followed by a simple quiz	<a href="#">Mei Zhou Chinese I</a> <a href="#">Ni Hao</a> <a href="#">Better Chinese</a>				
6th Grade (Track 1) New Learners	* Learn the basic movement of sword dance * Time, dates, food, basic activities.	* Asking and answering questions about self and preferences.	* Comprehending everyday phrases with repetition.	* Learn to use a Chinese brush * Writing short phrases using learned structures and vocabulary.	* Reading simple texts with vocabulary support. * Every lesson has a short story followed by a simple quiz	<a href="#">Mei Zhou Chinese I</a>				
7th Grade (Track 1) New Learners	* Learn the basic movement of Dragon Dance * School life, clothing, weather, likes/dislikes.	* Simple conversations and group dialogues. * Clearly and thoroughly expressed	* Understanding short dialogues and descriptions.	* Learn to use a Chinese brush * Learn how to make simple sentences.	* Reading short narratives and descriptions. * Every lesson has a short story followed by a simple quiz	<a href="#">Mei Zhou Chinese II</a>				
8th Grade (Track 1) New Learners	* Shopping-From classroom to real world * Hobbies, celebrations, shopping, cultural topics	* Basic interaction in structured settings. * talk about school and places they lives Express wish and desires	Reason listening other questions that require the learner to gather and summarize information.	** Learn to use a Chinese brush * Chinese New Year auspicious words * Chinese Poetry	* Reading short texts with some inference. * Every lesson has a short story followed by a simple quiz	<a href="#">Speak Mandarin in One Thousand words</a> <a href="#">Mei Zhou Chinese II</a>				
5th Grade Cont (Track 2) Continuing Learners	* Expanded family, activities, describing people and places * Hand made paper	* Conversations with more detail, basic storytelling. * talk about school and places they lives * Express wish and desires	* Comprehending brief and familiar language.	** Learn to use a Chinese brush * Chinese New Year auspicious words * Writing short paragraphs using correct grammar.	* Reading texts with increased vocabulary range. * Every lesson has a short story followed by a simple quiz	<a href="#">Mei Zhou Chinese I</a>				
6th Grade (Track 2) Continuing Learners	* Schedules, shopping, school life, travel basics.	* Role-play, short presentations. * Introduce yourself and family * Use correct the measure words	* Comprehension of moderate-length dialogues * listening other questions that require the learner to gather and summarize information.	* Learn to use a Chinese brush * Paragraphs with beginning, middle, and end.	* Reading stories or cultural articles with comprehension. * Every lesson has a short story followed by a simple quiz	<a href="#">Mei Zhou Chinese II</a> <a href="#">Mei Zhou Chinese VI</a>				
7th Grade (Track 2) Continuing Learners	* Social media, city life, making plans, extended family.	* Use correct the measure words * Introduce yourself and family * Describe what you ate	Reason listening other questions that require the learner to gather and summarize information.	* Learn to use a Chinese brush * Learn how to make complex sentence patterns	* Every lesson has a short story followed by a simple quiz. * Understanding short authentic texts with familiar themes.	<a href="#">Better Chinese</a> <a href="#">Speak Mandarin in One Thousand words</a> <a href="#">Mei Zhou Chinese III</a>				
8th Grade (Track 2) Continuing Learners	* Shopping-From classroom to real world * Understand the locations of various subjects and classrooms in the school * Traditions, interviews, current events, travel planning.	* Can order food or drink use Chinese * Expressing opinions, debates, extended conversations. * Can give directions to places	* Understand the questions and answers among students. * Comprehending detailed input with less support	* Learn to use a Chinese brush * Chinese New Year auspicious words * Chinese Poetry * Multi-paragraph writing with transitions.	* Every lesson has a short story followed by a simple quiz. * Independent reading of short stories and nonfiction.	<a href="#">Speak Mandarin in One Thousand words</a> <a href="#">Mei Zhou Chinese IV</a>				
Chinese Critical Thinking	<b>September</b> Primary (K-2) * How can you show kindness with your words and actions at school? * What is one good habit you can start at school every day? Intermediate (3-5) * Why is it important to be polite even when someone is not being polite to you? * Why are good habits important for learning, and how can you build them? Middle School (6-8) * Can showing courtesy to people you disagree with change the way you understand each other? Why or why not? * How do your daily habits shape your goals and success in learning?	<b>October</b> Primary (K-2) * How do your actions help or hurt other people's feelings? * What job would you like to try for a day, and what would you do? Intermediate (3-5) * What happens when someone doesn't think about how their actions affect others? * What do you learn about people by pretending to do their jobs? Middle School (6-8) * How can thinking ahead about the impact of your actions build stronger communities or friendships? * How does role-playing help you understand and respect different careers and the effort people put into their work?	<b>November</b> Primary (K-2) * What can you do today to make tomorrow easier? * How can you show kindness and say thank you to someone who helps you? Intermediate (3-5) * Why is it smart to make a plan before starting something big? * Why is it important to say thank you, and how does it make others feel? Middle School (6-8) * How does learning from past experiences help you make better decisions in the future? * How can gratitude improve your relationships and change the way you see the world?	<b>December</b> Primary (K-2) * What are some ways you can help your family at home? * What do you wear or do differently when it rains or snows? Intermediate (3-5) * What does it mean to show respect to your family even when things are hard? * How does weather affect the way people live, work, or travel? Middle School (6-8) * Can helping and respecting your family make you a better person outside of home too? How? * In what ways does weather influence human behavior, safety, and daily life?	<b>January</b> Primary (K-2) * What is something you really want to learn or get better at? How will you keep trying? * What do you wear or do differently when it rains or snows? Intermediate (3-5) * How do you feel when you finish something that was really hard? What helped you stick with it? * What goals do you want to set for the new year, and why? Middle School (6-8) * Why is it important to set your own goals instead of only doing what others expect of you? * How can setting goals help you grow and make the most of a new year?	<b>February</b> Primary (K-2) * What can you do to calm down when you feel upset? * What makes a performance fun and exciting for others to watch? Intermediate (3-5) * Why is it hard sometimes to stay in control, and how can you practice it? * How can practicing and working together make your performance better? Middle School (6-8) * How can learning to manage your emotions make you a stronger person? * How can you use creativity, teamwork, and practice to give a powerful and respectful cultural presentation?	<b>March</b> Primary (K-2) * What does it mean to do the right thing even if no one is watching? * Why should we finish the food on our plate? Intermediate (3-5) * Have you ever had to choose between telling the truth and getting in trouble? What did you decide? * Where does our food come from, and how can we avoid wasting it? Middle School (6-8) * Why is it important for your actions to match your values, even when it's difficult? * What are the global effects of food waste, and what actions can individuals take to reduce it?	<b>April</b> Primary (K-2) * What can you do if something doesn't work the first time? * What can you do to keep the Earth clean? Intermediate (3-5) * How can being creative help you solve a problem when you don't have everything you need? * Why is it important to take care of the Earth, and how can you help? Middle School (6-8) * When have you had to think outside the box to solve a problem? What did you learn from it? * What are the biggest threats to our environment, and how can we make a difference in protecting the Earth?	<b>May</b> Primary (K-2) * What makes you special and proud of who you are? * What are some polite words we can use every day? Intermediate (3-5) * How do you know when to stand up for what you believe in, even if others disagree? * How can you show good manners and thank the people who care for you? Middle School (6-8) * How can being confident in your beliefs help you make better choices and stay true to yourself? * How does showing respect and gratitude strengthen your relationships, especially with family?	<b>June</b> Primary (K-2) * What is something new you tried, even if it was scary? * What happens when we all work together on the same goal? Intermediate (3-5) * Why is being brave more about doing what's right than not feeling afraid? * Why is teamwork important, and how do we cooperate to succeed? Middle School (6-8) * Can you think of a time when courage helped you grow or learn something important? * What can we learn about leadership and collaboration from dragon boat racing and other team activities?