

Year Overview Scope & Sequence Kindergarten

| | September | October | November | December | January | February | March | April | May | June |
|--------------------------------|---|---|---|---|---|--|--|---|--|--|
| Math | My Math and Bridges Unit 1 (Counting, numbers to 10, 5 frames and 10 frames) | My Math and Bridges Unit 1 cont. (Patterns) My Math and Bridges Unit 2 (5 & 10 Frames, Number Racks, Tally Marks, Shapes) | My Math and Bridges Unit 2 cont. Bridges Unit 3 (Doubles, Adding and Subtracting One) | My Math and Bridges Unit 3 cont. (Add, Subtract, and Double; Putting them in order) | My Math and Bridges Unit 4 (Number Lines; Counting, Adding & Subtracting) | My Math and Bridges Unit 4 (Longer and Shorter, Fives and Ones with Money) Bridges Unit 5 (Exploring Flat Shapes) | My Math and Bridges Unit 5 cont (Constructing & Drawing Flat Shapes) | My Math and Bridges Unit 6 (3D Shapes, Teen Numbers, Combinations to 10) | My Math and Bridges Unit 7 (Weight, Tens and Ones to 20, Addition and Subtraction Story Problems, Counting by Tens and Ones) | My Math and Bridges Unit 8 (Money, Estimations, measurement, Tens and Ones, Addition and Subtraction) |
| Reading | ELA: Letter names and sounds. (Lower and upper case) Literature: Three Billy Goats Gruff, Goldilocks and the Three Bears, The Three Little Pigs. Poetry: Mary, Mary Quite Contrary, Tommy, One Two Buckle My Shoe. | ELA: Letter names and sounds (Lower and upper case), introduce Sight Words (List 1 & 2), beginning sounds, and word families. Literature: The Dog and His Shadow, Owl Babies, Tortoise and the Hare. Poetry: Old MacDonald Had a Farm, Baa Baa Black Sheep, Roses are Red, 1, 2, Buckle My Shoe. | ELA: Letter names and sounds. Continue word families. Sight Words (List 3 & 4) Literature: Laura Numeroff (Author study), Totem Tale, Story of Jumping Mouse, What Was It Like on the Mayflower? Poetry: Frog and Toad (Literature study for a week) Poetry: Tell me a fact..., Hickory Dickory Dock | ELA: Silent Final E (all job discussion, focus on job 1), CVCe words), writing a complete sentence (Capital and period) Literature: The Ugly Duckling, The Mitten, Holidays, Snowmen, Winter books, Gingerbread Man Poetry: Three Little Kittens | ELA: Blends Th, Singular vs. Plural, Rhyming, Syllables Literature: Change Sings, Books on MLK, Rosa Parks, and Ruby Bridges | ELA: Changing letters in words to create new words. Identify long and short vowel sounds. Literature: Valentine's Books, Non-Fiction vs. Fiction: Books on past presidents, job of president, and white house | ELA: Isolate and pronounce sounds in CVC words. Identify beginning, middle, and ending sound in CVC words. Literature: Mo Willams Poetry: Jack Be Nimble, Old King Cole | ELA: Identify types of punctuation and when they should be used. Nouns vs. Verbs Literature: Eric Carl books, We're Going on a Bear Hunt, Little Bear Poetry: Ladybug, Ladybug | ELA: Read text for purpose and understanding. Retell main topic and details of text. Answer questions about text (characters, setting, problem, solution) Literature: Folk Tales (myths, legends, fables, fairytales) Poetry: Star light, star bright | ELA: Review and assessment on all concepts Literature: Mike Mulligan and the Steam Shovel, Where the Wild Things Are Poetry: Get Ready, Get Set |
| Writing | HWT: Week 1-2 (Readiness) and Week 3 Handwriting Without Tears | HWT: Week 4-6 (Focus on starting letters at the top, and having them sit on the bottom line) | HWT: Week 7-10 (Finish Uppercase letters) | HWT: Week 11-13 | HWT: Week 14-16 | HWT: Week 17-20 (Finish book) | Traits: Ideas, Organization | Traits: Voice, Word Choice | Traits: Fluency, All Traits | Opinion writing, story writing, Non-fiction writing |
| Science | Parts of a Plant, Needs of a Plant, Trees, Seasons | Mapping and mapping skills | | Snow Science (STEM, fake snow, melting snowman) | | Magnets | Human Body: Digestive System, Circulatory System, Nervous System, Bones, Muscles | Animals 2 by 2: Fish, Snails, Isopods, Birds (Chickens), Mammals (Bears) | Animals 2 by 2 cont. Sunshine and Shadows | Forces of Motion |
| Social Studies | SEL: Emotions, what they are, how we feel them, and what to do about them. George Washington Carver, Tall Tales: Johnny Appleseed | Life on the Farm, The Wright Brothers | Native Americans, Pilgrims, Mayflower, Thanksgiving | Winter Holidays | Civil Rights Movement: MLK, Rosa Parks, Ruby Bridges | George Washington, Abraham Lincoln, Job of the President, White House Write letters to the White House, Mount Rushmore | | | | Kindergarten Memories |
| Other Events / Holidays | Trait: Courtesy | Trait: Consideration | Trait: Foresight | Trait: Duty to Family | Trait: Enterprise | Trait: Self Mastery | Trait: Integrity | Trait: Resourcefulness | Trait: Self Assurance | Trait: Bravery |
| | First week of school activities | Chintimini Wildlife Rescue (Raptors) Pumpkin Patch Field trip Halloween | Conferences Veterans Day Grand Day Thanksgiving | Week before winter break activities Winter Break | MLK Day | Valentines Day, 100th Day, Presidents Day | Read Across America Day (Dr. Seuss Day), Founders Day, St Patricks Day, Conferences, Spring Break | Easter Earth Day Discovery Day Field Trip | Egg Incubation Mothers Day Memorial Day | Field Day Graduation Last Day of School |
| DEI & SEL | Naming emotions and finding healthy ways to express them. "I messages" (Giving sentence frame "I feel ____ when ____.") | | Native American culture study (clothes, food, celebrations) Impact of new immigrants in the 1400's | Holidays Around the World | MLK Day Readings and Videos, study, importance of Civil Rights Movement, change makers during that time (and today) | Black History Month: What was the Civil War? How did it end? (Lincoln) | Dr. Seuss books (Horton Hears a Who, The Lorax, The Star Bellied Sneetches) Respect, Gender Expression (Pronouns), Physical Differences, Consent/Privacy | Taking care of people, animals, and the Earth | Taking care of people, animals, and the Earth | Saying Goodbye, How to know when you are ready for the next thing |