

Year Overview Scope & Sequence Kindergarten										
	September	October	November	December	January	February	March	April	May	June
Math	Bridges Unit 1 ( <b>Counting, numbers to 10, 5 frames and 10 frames</b> )	Bridges Unit 1 cont. ( <b>Patterns</b> ) Bridges Unit 2 ( <b>5 &amp; 10 Frames, Number Racks, Tally Marks, Shapes</b> )	Bridges Unit 2 cont. Bridges Unit 3 ( <b>Doubles, Adding and Subtracting One</b> )	Bridges Unit 3 cont. ( <b>Add, Subtract, and Double; Putting them in order</b> )	Bridges Unit 4 ( <b>Number Lines; Counting, Adding &amp; Subtracting</b> )	Bridges Unit 4 ( <b>Longer and Shorter, Fives and Ones with Money</b> ) Bridges Unit 5 ( <b>Exploring Flat Shapes</b> )	Bridges Unit 5 cont ( <b>Constructing &amp; Drawing Flat Shapes</b> )	Bridges Unit 6 ( <b>3D Shapes, Teen Numbers, Combinations to 10</b> )	Bridges Unit 7 ( <b>Weight, Tens and Ones to 20, Addition and Subtraction Story Problems, Counting by Tens and Ones</b> )	Bridges Unit 8 ( <b>Money, Estimations, measurement, Tens and Ones, Addition and Subtraction</b> )
Reading	<b>ELA:</b> Letter names and sounds. (Lower and upper case) <b>Literature:</b> Three Billy Goats Gruff, Goldilocks and the Three Bears, The Three Little Pigs. <b>Poetry:</b> Mary, Mary Quite Contrary, Tommy, One Two Buckle My Shoe.	<b>ELA:</b> Letter names and sounds (Lower and upper case), introduce Sight Words (List 1 & 2), beginning sounds, and word families. <b>Literature:</b> The Dog and His Shadow, Owl Babies, Tortoise and the Hare. <b>Poetry:</b> Old MacDonald Had a Farm, Baa Baa Black Sheep, Roses are Red, 1, 2, Buckle My Shoe.	<b>ELA:</b> Letter names and sounds. Continue word families. Sight Words (List 3 & 4) <b>Literature:</b> Laura Numeroff (Author study), Totem Tale, Story of Jumping Mouse, What Was It Like on the Mayflower? Frog and Toad (Literature study for a week) <b>Poetry:</b> Tell me a fact..., Hickory Dickory Dock	<b>ELA:</b> Silent Final E (all job discussion, focus on job 1), CVCe words), writing a complete sentence (Capital and period) <b>Literature:</b> The Ugly Duckling, The Mitten, Holidays, Snowmen, Winter books, Gingerbread Man <b>Poetry:</b> Three Little Kittens	<b>ELA:</b> Blends Th, Singular vs. Plural, Rhyming, Syllables <b>Literature:</b> Change Sings, Books on MLK, Rosa Parks, and Ruby Bridges	<b>ELA:</b> Changing letters in words to create new words. Identify long and short vowel sounds. <b>Literature:</b> Valentine's Books, Non-Fiction vs. Fiction: Books on past presidents, job of president, and white house	<b>ELA:</b> Isolate and pronounce sounds in CVC words. Identify beginning, middle, and ending sound in CVC words. <b>Literature:</b> Mo Willams <b>Poetry:</b> Jack Be Nimble, Old King Cole	<b>ELA:</b> Identify types of puncuation and when they should be used. Nouns vs. Verbs <b>Literature:</b> Eric Carl books, We're Going on a Bear Hunt, Little Bear <b>Poetry:</b> Ladybug, Ladybug	<b>ELA:</b> Read text for purpose and understanding. Retell main topic and details of text. Answer questions about text (characters, setting, problem, solution) <b>Literature:</b> Folk Tales (myths, legends, fables, fairytales) <b>Poetry:</b> Star light, star bright	<b>ELA:</b> Review and assessment on all concepts <b>Literature:</b> Mike Mulligan and the Steam Shovel, Where the Wild Things Are <b>Poetry:</b> Get Ready, Get Set
Writing	HWT: Week 1-2 (Readiness) and Week 3 Handwriting Without Tears	HWT: Week 4-6 (Focus on starting letters at the top, and having them sit on the bottom line)	HWT: Week 7-10 (Finish Uppercase letters)	HWT: Week 11-13	HWT: Week 14-16	HWT: Week 17-20 (Finish book)	Traits: Ideas, Organization	Traits: Voice, Word Choice	Traits: Fluency, All Traits	Opinion writing, story writing, Non-fiction writing
Science	Parts of a Plant, Needs of a Plant, Trees, Seasons	Mapping and mapping skills		Snow Science (STEM, fake snow, melting snowman)		Magnets	Human Body: Digestive System, Circulatory System, Nervous System, Bones, Muscles	Animals 2 by 2: Fish, Snails, Isopods, Birds (Chickens), Mammals (Bears)	Animals 2 by 2 cont. Sunshine and Shadows	Forces of Motion
Social Studies	SEL: Emotions, what they are, how we feel them, and what to do about them. George Washington Carver, Tall Tales: Johnny Appleseed	Life on the Farm, The Wright Brothers	Native Americans, Pilgrims, Mayflower, Thanksgiving	Winter Holidays	Civil Rights Movement: MLK, Rosa Parks, Ruby Bridges	George Washington, Abraham Lincoln, Job of the President, White House Write letters to the White House, Mount Rushmore				Kindergarten Memories
Other Events / Holidays	<b>Trait: Courtesy</b>	<b>Trait: Consideration</b>	<b>Trait: Foresight</b>	<b>Trait: Duty to Family</b>	<b>Trait: Enterprise</b>	<b>Trait: Self Mastery</b>	<b>Trait: Integrity</b>	<b>Trait: Resourcefulness</b>	<b>Trait: Self Assurance</b>	<b>Trait:</b>
	First week of school activities	*Idea: Chintimini Wildlife Rescue (Raptors) Pumpkin Patch Field trip Halloween	Conferences Veterans Day Grand Day Thanksgiving	Week before winter break activities Winter Break	MLK Day	Valentines Day, 100th Day, Presidents Day	Read Across America Day (Dr. Seuss Day), Founders Day, St Patricks Day, Conferences, Spring Break	Easter Earth Day Discovery Day Field Trip	Egg Incubation Mothers Day Memorial Day	Field Day Graduation Last Day of School
DEI & SEL	Naming emotions and finding healthy ways to express them. "I messages" (Giving sentence frame "I feel ____ when ____."		Native American culture study (clothes, food, celebrations) Impact of new immigrants in the 1400's	Holidays Around the World	MLK Day Readings and Videos, study, importance of Civil Rights Movement, change makers during that time (and today)	Black History Month: What was the Civil War? How did it end? (Lincoln)	Dr. Seuss books (Horton Hears a Who, The Lorax, The Star Bellied Sneetches)  Respect, Gender Expression (Pronouns), Physical Differences, Consent/Privacy	Taking care of people, animals, and the Earth	Taking care of people, animals, and the Earth	Saying Goodbye, How to know when you are ready for the next thing