Ashbrook Independent School
New Admissions – Math Teacher Recommendation Form

Use this form for students *entering grades 5 to 8*. This form is completed by the student's current **Math teacher**. This form must be in the Admissions File prior to the student evaluation visit.

This portion is completed by **Parent** prior to giving to Teacher completing the recommendation.

_____

Student's First & Last Name   Applicant for Grade

DATED NEEDED BY THE SCHOOL: _____

(Please ensure enough time for the form to arrive in the postal mail or scan/email to admissions@ashbrookschool.org BEFORE the scheduled Student Assessment Visit)

This portion is completed by **Teacher** with information about the student's academic and behavior progress.

_____

Teacher Name (printed)   Job Role

_____

School & Location   Phone

_____

Signature   Date

Teacher: Please complete this recommendation form according to your experience with the student. Also please know that the Ashbrook staff appreciates your time and effort on behalf of this student. Thank you.

If you have any questions regarding the process for completing this form, please contact the parent and/or Ashbrook's Admissions at admissions@ashbrookschool.org.

Please mail, email, or FAX to:
Ashbrook Independent School
4045 SW Research Way
Corvallis, OR 97333
541-766-8313
Fax 541-766-1066
www.ashbrookschool.org

Recommendation for Student: _____   1

ACADEMIC Evaluation: (please check)

Academic potential:
❑ limited ❑ fair ❑ average ❑ good ❑ excellent ❑ outstanding
Academic achievement:
❑ limited ❑ fair ❑average ❑ good ❑ excellent ❑ outstanding
Motivation:
❑ does very little ❑ only when required ❑ some ❑ well motivated ❑sets high goals
Intellectual curiosity:
❑ limited ❑ occasional spark ❑ in one area only ❑ usually effective ❑ intense and varied
Ability to work in a group:
❑ needs supervision ❑ needs frequent help ❑ needs help occasionally ❑always works well
Participation in discussion:
❑ rarely ❑ when called on ❑ occasionally ❑ joins in readily ❑wants to dominate
Ability to write:
❑limited ideas & mechanics ❑ mechanics good ❑ good ideas ❑ ideas & mechanics excellent
Use of time:
❑ uses poorly ❑ occasionally wastes ❑ usually uses well ❑ always uses effectively
Follows directions:
❑ needs much explanation ❑ occasionally needs help ❑ quickly and correctly
Uses suggestions and corrections:
❑ rarely heeds ❑ needs reminding ❑ usually ❑ always
Seeks help when needed:
❑ rarely ❑ occasionally ❑ usually ❑ always
Attention span:
❑ easily distracted ❑ occasionally distracted ❑ usually ❑ good ❑ very good
Initiative:
❑ needs 1-on-1 attention ❑ needs help starting ❑ can expand ideas presented ❑ self starter

PERSONAL Evaluation: (Please check)

Integrity:
❑ questionable ❑ trustworthy ❑ highly developed
Classroom conduct:
❑ frequently disruptive ❑ occasional misconduct ❑ usually good behavior ❑ outstanding
Consideration of others:
❑ rarely considerate ❑ usually considerate ❑ unusually thoughtful
Social orientation:
❑ prefers to play alone ❑ prefers to play with young children ❑ prefers to play with same age/older
Leadership potential:
❑ a follower ❑ leads when put in position ❑ seeks opportunities to lead ❑ a natural leader
Frustration tolerance:
❑easily frustrated ❑ seeks much attention ❑ occasional problems ❑ calm despite frustration
Parent cooperation with school:
❑ rarely seen ❑ fair ❑ good ❑ outstanding ❑ nuisance

Recommendation for Student: _____

Please answer the following questions about the student. Feel free to attach additional information or documentation as needed.

1. Comment on the student's academic ability as it relates to your subject area. Please be specific, including textbooks used, chapters covered, and level of difficulty.

2. Please comment on the classroom setting you think would most benefit this student and what teaching techniques work best with him/her.

3. What are the student's strengths, both academically and socially?

4. What are his/her challenges?

5. Does this student receive support services, e.g., IEP, TAG, speech, counseling support, ESL?

6. Please add comments which you believe would be helpful in assisting us in providing a beneficial educational program for this student.