



Ashbrook Independent School New Admissions - Teacher Recommendation Form

Use this form for students **entering grades 1 to 4**. This form is completed by the student's current school teacher. This form must be in the Admissions File prior to the student evaluation visit.

This portion is completed by **Parent** prior to giving to Teacher completing the recommendation.

Student's First & Last Name Applicant for Grade

DATED NEEDED BY THE SCHOOL: _____

(Please ensure enough time for the form to arrive in the postal mail or scan/email to admissions@ashbrookschoool.org BEFORE the scheduled Student Assessment Visit)

This portion is completed by **Teacher** with information about the student's academic and behavior progress.

Teacher Name (printed) Job Role

School & Location Phone

Signature Date

Teacher: Please complete this recommendation form according to your experience with the student. Also please know that the Ashbrook staff appreciates your time and effort on behalf of this student. Thank you.

If you have any questions regarding the process for completing this form, please contact the parent and/or Ashbrook's Admissions at admissions@ashbrookschoool.org

Please mail, email, or FAX to:

Ashbrook Independent School
4045 SW Research Way
Corvallis, OR 97333
541-766-8313
Fax 541-766-1066
www.ashbrookschoool.org

Recommendation for Student: _____

ACADEMIC Evaluation: (please check)

Academic potential:

- limited fair average good excellent outstanding

Academic achievement:

- limited fair average good excellent outstanding

Motivation:

- does very little only when required some well motivated sets high goals

Intellectual curiosity:

- limited occasional spark in one area only usually effective intense and varied

Ability to work in a group:

- needs supervision needs frequent help needs help occasionally always works well

Participation in discussion:

- rarely when called on occasionally joins in readily wants to dominate

Ability to write:

- limited ideas & mechanics mechanics good good ideas ideas & mechanics excellent

Use of time:

- uses poorly occasionally wastes usually uses well always uses effectively

Follows directions:

- needs much explanation occasionally needs help quickly and correctly

Uses suggestions and corrections:

- rarely heeds needs reminding usually always

Seeks help when needed:

- rarely occasionally usually always

Attention span:

- easily distracted occasionally distracted usually good very good

Initiative:

- needs 1-on-1 attention needs help starting can expand ideas presented self starter

PERSONAL Evaluation: (Please check)

Integrity:

- questionable trustworthy highly developed

Classroom conduct:

- frequently disruptive occasional misconduct usually good behavior outstanding

Consideration of others:

- rarely considerate usually considerate unusually thoughtful

Social orientation:

- prefers to play alone prefers to play with young children prefers to play with same age/older

Leadership potential:

- a follower leads when put in position seeks opportunities to lead a natural leader

Frustration tolerance:

- easily frustrated seeks much attention occasional problems calm despite frustration

Parent cooperation with school:

- rarely seen fair good outstanding nuisance

Recommendation for Student: _____

Please answer the following questions about the student. Feel free to attach additional information or documentation as needed.

1. Comment on the student’s academic ability. Please specify reading, writing, and math.

2. Please comment on the classroom setting you think would most benefit this student and what teaching techniques work best with him/her.

3. Describe how you see this child.

4. Does this student receive support services, e.g., IEP, TAG, speech, counseling support, ESL?

5. Please add comments which you believe would be helpful in assisting us in providing a beneficial educational program for this student.

Recommendation for Student: _____