

Ashbrook Independent School New Admissions – Math Teacher Recommendation Form

This portion is completed by **Parent** prior to giving to Teacher completing the recommendation.

Use this form for students *entering grades 5 to 8*. This form is completed by the student's current <u>Math teacher</u>. This form must be in the Admissions File prior to the student Admissions Visit.

Student's First & Last Name	Applicant for Grade
DATED NEEDED BY THE SCHOOL:	
,	orm to arrive in the postal mail or scan/email to EFORE the scheduled Student Admissions Visit)
This portion is completed by <u>Teacher</u> with i behavior progress.	nformation about the student's academic and
Teacher Name (printed)	Job Role
School & Location	Phone
Signature	Date
•	ation form according to your experience with the ok staff appreciates your time and effort on beh
If you have any questions regarding the pro	cess for completing this form, please contact th

Please mail, email, or FAX to:

parent and/or Ashbrook's Admissions at admissions@ashbrookschool.org.

Ashbrook Independent School 4045 SW Research Way Corvallis, OR 97333 541-766-8313 Fax 541-766-1066 www.ashbrookschool.org

Recommendation for Student:

ACADEMIC Evaluation: (please check) Academic potential: ☐ limited ☐ fair ☐ average ☐ good ☐ excellent ☐ outstanding Academic achievement: ☐ limited ☐ fair ☐ average ☐ good ☐ excellent ☐ outstanding Motivation: ☐ does very little ☐ only when required ☐ some ☐ well motivated ☐ sets high goals Intellectual curiosity: ☐ limited ☐ occasional spark ☐ in one area only ☐ usually effective ☐ intense and varied Ability to work in a group: ☐ needs supervision ☐ needs frequent help ☐ needs help occasionally ☐ always works well Participation in discussion: ☐ rarely ☐ when called on ☐ occasionally ☐ joins in readily ☐wants to dominate Ability to write: □limited ideas & mechanics □ mechanics good □ good ideas □ ideas & mechanics excellent Use of time: ☐ uses poorly ☐ occasionally wastes ☐ usually uses well ☐ always uses effectively Follows directions: ☐ needs much explanation ☐ occasionally needs help ☐ quickly and correctly Uses suggestions and corrections: ☐ rarely heeds ☐ needs reminding ☐ usually ☐ always Seeks help when needed: ☐ rarely ☐ occasionally ☐ usually ☐ always Attention span: ☐ easily distracted ☐ occasionally distracted ☐ usually ☐ good ☐ very good Initiative: ☐ needs 1-on-1 attention ☐ needs help starting ☐ can expand ideas presented ☐ self starter **PERSONAL Evaluation:** (Please check) Integrity: ☐ questionable ☐ trustworthy ☐ highly developed Classroom conduct: ☐ frequently disruptive ☐ occasional misconduct ☐ usually good behavior ☐ outstanding Consideration of others: ☐ rarely considerate ☐ usually considerate ☐ unusually thoughtful Social orientation: ☐ prefers to play alone ☐ prefers to play with young children ☐ prefers to play with same age/older Leadership potential: ☐ a follower ☐ leads when put in position ☐ seeks opportunities to lead ☐ a natural leader Frustration tolerance:

□easily frustrated □ seeks much attention □ occasional problems □ calm despite frustration

☐ rarely seen ☐ fair ☐ good ☐ outstanding ☐ nuisance

Parent cooperation with school:

Please answer the following questions about the student. Feel free to attach additional information or documentation as needed.

1.	Comment on the student's academic ability as it relates to your subject area. Please be specific, including textbooks used, chapters covered, and level of difficulty.
2.	Please comment on the classroom setting you think would most benefit this student and what teaching techniques work best with him/her.
3.	What are the student's strengths, both academically and socially?
4.	What are his/her challenges?
5.	Does this student receive support services, e.g., IEP, TAG, speech, counseling support, ESL?
6.	Please add comments which you believe would be helpful in assisting us in providing a beneficial educational program for this student.