

Ashbrook Independent School New Admissions – ELA/Literacy Teacher Recommendation Form

Use this form for students *entering grades 5 to 8*. This form is completed by the student's current <u>Language Arts/Literacy teacher</u>. This form must be in the Admissions File prior to the student Admissions Visit.

This portion is completed by **<u>Parent</u>** prior to giving to Teacher completing the recommendation.

Student's First & Last Name

Applicant for Grade

DATED NEEDED BY THE SCHOOL: _____

(Please ensure enough time for the form to arrive in the postal mail or scan/email to <u>admissions@ashbrookschool.org</u> BEFORE the scheduled Student Admissions Visit)

This portion is completed by <u>**Teacher**</u> with information about the student's academic and behavior progress.

Teacher Name (printed)

School & Location

Signature

Teacher: Please complete this recommendation form according to your experience with the student. Also please know that the Ashbrook staff appreciates your time and effort on behalf of this student. Thank you.

If you have any questions regarding the process for completing this form, please contact the parent and/or Ashbrook's Admissions at <u>admissions@ashbrookschool.org</u>.

Please mail, email, or FAX to: Ashbrook Independent School 4045 SW Research Way Corvallis, OR 97333 541-766-8313 Fax 541-766-1066 www.ashbrookschool.org

Recommendation for Student: _____

Job Role

Phone

Date

ACADEMIC Evaluation: (please check)

Academic potential:
□ limited □ fair □ average □ good □ excellent □ outstanding
Academic achievement:
🗖 limited 🗖 fair 🗖 average 🗇 good 🗇 excellent 🗇 outstanding
Motivation:
does very little only when required some well motivated sets high goals
Intellectual curiosity:
🗖 limited 🗖 occasional spark 🗇 in one area only 🗖 usually effective 🗇 intense and varied
Ability to work in a group:
needs supervision in needs frequent help in needs help occasionally in always works well
Participation in discussion:
rarely 🗇 when called on 🗇 occasionally 🗇 joins in readily 🗇 wants to dominate
Ability to write:
□limited ideas & mechanics □ mechanics good □ good ideas □ ideas & mechanics excellent
Use of time:
🗖 uses poorly 🗖 occasionally wastes 🗇 usually uses well 🗇 always uses effectively
Follows directions:
\square needs much explanation \square occasionally needs help \square quickly and correctly
Uses suggestions and corrections:
rarely heeds I needs reminding I usually I always
Seeks help when needed:
🗖 rarely 🗇 occasionally 🗇 usually 🗇 always
Attention span:
🗖 easily distracted 🗖 occasionally distracted 🗖 usually 🗖 good 🗖 very good
Initiative:
□ needs 1-on-1 attention □ needs help starting □ can expand ideas presented □ self starter

PERSONAL Evaluation: (Please check)

Integrity: questionable trustworthy highly developed Classroom conduct: frequently disruptive occasional misconduct usually good behavior outstanding Consideration of others: rarely considerate usually considerate unusually thoughtful Social orientation: prefers to play alone prefers to play with young children prefers to play with same age/older Leadership potential: a follower leads when put in position seeks opportunities to lead a natural leader Frustration tolerance: easily frustrated seeks much attention occasional problems calm despite frustration Parent cooperation with school: frustration tolerance fair occusted on the seeks of the seeks

Please answer the following questions about the student. Feel free to attach additional information or documentation as needed.

1. Comment on the student's academic ability as it relates to your subject area. Please be specific, including textbooks used, chapters covered, and level of difficulty.

2. Please comment on the classroom setting you think would most benefit this student and what teaching techniques work best with him/her.

3. What are the student's strengths, both academically and socially?

4. What are his/her challenges?

5. Does this student receive support services, e.g., IEP, TAG, speech, counseling support, ESL?

6. Please add comments which you believe would be helpful in assisting us in providing a beneficial educational program for this student.